

I.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating University.

The institute ensures curriculum planning, delivery and evaluation as prescribed by the regulatory bodies. Annual academic calendar is made every year before the commencement of the academic session. The Theory and Clinical curriculum is delivered through structured time tables.

Course Description:The standards and quality of education in Rajas Dental College and Hospital is governed by the principles and policies of the parent university (i.e.) The TN Dr MGR Medical university as well as regulations of DCI. This includes BDS, MDS and Ph.D. in selected specialty.

Curriculum Planning:Monthly lesson plans are designed by individual departments. After consultations within the faculty, the topics to be delivered alongwith lesson plans are displayed in the notice boards of respective learning halls. Laboratory schedules for the pre-clinical work are designed for the complete academic year in a sequence following the exercises as per the curriculum described by Dental Council of India. Speciality wise clinical manuals are designed to enhance usage and monitor the (treatments rendered) progress of each student independently.

Enrichment methods:Research Methodology and Bio-Statistics classes for first year postgraduate students are conducted to encourage research aptitude and to design minor research projects and enhance the quality of selection in dissertation topics. Undergraduate and Postgraduate Students are encouraged to attend Conferences and Workshops and present scientific papers, posters and table clinics. Postgraduate students are encouraged to publish research in journals of repute; e-library facility is provided in the college central library for the students.

Assessment methods:The exam cell committee of the institute formulates the Internal assessment timetable and monitors the evaluation of theory and practical/clinical examinations for both undergraduate and post graduate students. During the monthly IQAC meetings the progress of the curriculum delivery is monitored and if warranted additional lecture and practical / clinical hours are granted.

1.3.1 Institution integrates cross cutting issues relevant to gender, environment and sustainability, human values ,health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University/respective regulative councils

The Institution enriches curriculum on issues relevant to gender, environment and sustainability, human values and professional ethics by incorporating few topics in the curriculum. Besides, the institution organises programmes and reinforces issues like gender sensitisation, environment sustainability, human values and professional ethics by organising guest lectures and other programs periodically. Ethics and human values are important dimensions of dental profession. The code of ethics prescribed by the regulatory bodies as well as professional association serves as a guiding spirit in distinguishing between right and wrong.

The NSS unit of the college hosts national integration camps wherein renowned experts are invited to talk on the issues like such Swachha Bharat,life skills, disaster management, Food adulteration and environmental protection. Further, all the field activities are planned with focus on gender equity,woman empowerment,human values and Indian culture. The students also participate In tree plantation and are given orientation about the topics on environment sustainability like preservation of water and rational use of environment resources. The college identifies crosscutting issues and incorporates one or more stand-alone programs. The college promotes gender equity in curriculum and in extracurricular activities for both staff and students.

The college strictly follows government rules for disposal of biomedical wastes. Colour coding is available for segregation before disposal. Rain water harvesting is available to reutilize the stored rain water for the future needs. Waste water recycling is done in the campus which is treated and reused for gardening and other purposes.

Good practices for curriculum enrichment

The institution organises orientation/induction program which addresses the situation and need of both men and women with a view to support gender equality, work life balance etc. This can be achieved by inviting experts from NGOs, spiritual missionaries and voluntary organisations.